

# Student's Feedback



View results

Respondent

VAISHNAVI 315025043

02:11

Time to complete

1. Full name \*

vaishnavi Droopal jirp

2. Roll Number \*

315025043

3. Email \*

Mention PRUTSIM ID

vaishnavijrc25@gmail.com

4. Class and Division \*

FYMMS DIV A

FYMMS DIV B

5. Academic year \*

JULY 2023 - JUNE 2024

6. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? \*

Excellent      Very Good      Good      Average      Poor

Statement 1

7. How do you rate the relevance of the units in syllabus significant to the course? \*

Excellent      Very Good      Good      Average      Poor

Statement 1



8. How do you rate the electives offered in relation to the Social Work advancements? \*

	Excellent	Very Good	Good	Average	Poor
Statement 1					

9. Rate the courses in terms of extra learning or self learning considering the design of the courses? \*

	Excellent	Very Good	Good	Average	Poor
Statement 1					

10. Rate the theoretical concepts of syllabus supported by Practical/Experiments? \*

	Excellent	Very Good	Good	Average	Poor
Statement 1					

11. Rate the contents included in the syllabus with reference to professional and higher level learning skills? \*

	Excellent	Very Good	Good	Average	Poor
Statement 1					

12. How do you rate the evaluation scheme designed for each of the course? \*

	Excellent	Very Good	Good	Average	Poor
Statement 1					

13. How do you rate the sequence of the courses in the curriculum? \*

	Excellent	Very Good	Good	Average	Poor
Statement 1					

14. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning? \*

	Excellent	Very Good	Good	Average	Poor
Statement 1					

Student's Feedback on the Syllabus and its Transaction at the Institution

15. How do you rate the books listed as reference materials are relevant, updated and appropriate? \*

Excellent

Very Good

Good

Average

Poor

Statement 1

16. Suggestions if any \*

Nothing



# Teacher's Feedback



View results

Respondent

1 Anonymous

01:57

Time to complete

1. Name of the Teacher: \*

ANIL YADAV

2. Contact No \*

8879835612

3. Academic Year: \*

2023-24

4. The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course. \*

Strongly disagree      Disagree      Neutral      Agree      Strongly agree

Statement 1

5. The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics. \*

Strongly disagree      Disagree      Neutral      Agree      Strongly agree

Statement 1

6. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum). \*

Strongly disagree      Disagree      Neutral      Agree      Strongly agree

Statement 1



7. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application. \*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Evaluation schemes designed for each of the course are sufficient for providing proper assessment. \*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments. \*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. \*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students. \*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. The books/ reference materials prescribed are relevant, updated and appropriate. \*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

13. The course/syllabus has enabled to update knowledge and perspective in the subject area. \*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

14. Suggestions is any

# Alumni Feedback



View results

Respondent

1 Anonymous

01:01

Time to complete

1. Name of the Alumni \*

Ankit Shinde

2. Batch \*

2022-23

3. Name of Organization: \*

Icici prudential life insurance

4. Position in Organization: \*

Business development Manager

5. Course was well structured to achieve the learning outcomes \*

Excellent      Very Good      Good      Average      Poor

Statement 1

6. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application. \*

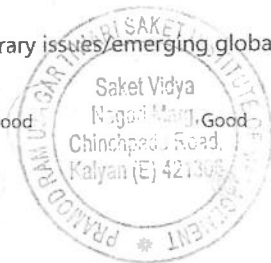
Excellent      Very Good      Good      Average      Poor

Statement 1

7. Current syllabus is adequately covering contemporary issues/emerging global and national trends in education. \*

Excellent      Very Good      Good      Average      Poor

Statement 1



8. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations. \*

	Excellent	Very Good	Good	Average	Poor
Statement 1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable. \*

	Excellent	Very Good	Good	Average	Poor
Statement 1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. The books prescribed/listed as reference materials are relevant, updated and appropriate. \*

	Excellent	Very Good	Good	Average	Poor
Statement 1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. \*

	Excellent	Very Good	Good	Average	Poor
Statement 1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. The course enabled to build your future career. \*

	Excellent	Very Good	Good	Average	Poor
Statement 1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Suggestions if any



Review: Employer Feedback on the Syllabus and its Transaction at the Institution

Respondent

1 Anonymous

08:50

Time to complete

1. Name of the Respondent with Designation: \*

Score / 0 pts

Mohammad Rizvan (Sr HR. Executive)

2. Name of Industry/Organization: \*

Score / 0 pts

Antraweb Technologies Pvt Ltd.

3. Contact Number \*

Score / 0 pts

9326713829

4. Email ID \*

Score / 0 pts

rizvan@antraweb.com

5. Current Curriculum of all Programmes is relevant for employability. \*

Score / 0 pts

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

Statement 1

6. Curriculum bridges the gap between Clinical Aspects and Academic. \*

Score / 0 pts

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

Statement 1

7. Current curriculum offers need based and meets to the expectations of industry. \*

Score / 0 pts

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

Statement 1



8. Curriculum has enriched content which fulfils required orientation human resources. \* Score / 0 pts

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation. \* Score / 0 pts

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization. \* Score / 0 pts

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups. \* Score / 0 pts

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

12. Curriculum helps in edifice ability and motivation to the students for involvement in social activities. \* Score / 0 pts

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

13. Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team. \* Score / 0 pts

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Statement 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Employer Feedback on the Syllabus and its Transaction at the Institution

14. Curriculum show signs of independent thinking of students and appreciation of ethical values in their career. \*

Score / 0 pts

Strongly Disagree

Disagree

Neither Agree nor Disagree

Agree

Strongly Agree

Statement 1

15. Suggestions if any

Score / 0 pts

Strongly believe in above statement, Thank you





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Students Feedback Analysis Report 2023-2024

Sr. No.	Questions	Number of response	Number of positive response	% of response
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	160	160	100%
2.	How do you rate the relevance of the units in syllabus significant to the course?	160	160	100%
3.	How do you rate the electives offered in relation to the Social Work advancements?	160	160	100%
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	160	160	100%
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	160	160	100%
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	160	160	100%
7.	How do you rate the evaluation scheme designed for each of the course?	160	160	100%
8.	How do you rate the sequence of the courses in the curriculum?	160	160	100%
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	160	160	100%
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	160	160	100%

*S. S. Jagani*

IQAC Cordinator  
Pramod Ram Ujagar Tiwari  
Saket Institute of Management  
Saket Vidya Nagari Marg,  
Chinchpada Road, Kalyan (E) 421 306



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Director (In-Charge)  
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**Faculty/Teacher's Feedback Analysis Report 2023-2024**

Sr. No.	Questions	Number of response	Number of positive response	% of response
1.	The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course.	12	12	100%
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	12	12	100%
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	12	12	100%
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	12	12	100%
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	12	12	100%
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	12	12	100%
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	12	12	100%
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	12	12	100%
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	12	12	100%
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	12	12	100%

*S. Prasad*

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*Pramod Ram Ujagar Tiwari*

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## Employer's Feedback Analysis Report 2023-2024

Sr. No.	Questions	Number of response	Number of positive response	% of response
1.	Current Curriculum of all Programmes is relevant for employability.	10	10	100%
2.	Curriculum bridges the gap between Clinical Aspects and Academic.	10	10	100%
3.	Current curriculum offers need based and meets to the expectations of industry.	10	10	100%
4.	Curriculum has enriched content which fulfils required orientation human resources.	10	10	100%
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.	10	10	100%
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	10	10	100%
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups.	10	10	100%
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	10	10	100%
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	10	10	100%
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	10	10	100%

*SS Prasad*  
IQAC Coordinator  
Pramod Ram Ujagar Tiwari  
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Chinchpada Road, Kalyan (E) 421 306



*Pramod Ram Ujagar Tiwari*  
Director (In-charge)  
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Alumni Feedback Analysis Report 2023-2024

Sr. No.	Questions	Number of response	Number of positive response	% of response
1.	Course was well structured to achieve the learning outcomes Required to answer.	15	13	86%
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	15	13	86%
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in education.	15	13	86%
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	15	13	86%
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	15	14	93%
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	14	93%
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	15	14	93%
8.	The course enabled to build your future career.	15	14	93%

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**Feedback Action Taken Report**

**Academic Year 2023-2024**

Sr. No.	Stakeholder	Suggestion Given/ Issue	Action Taken
1.	Student	There should be more books on the stock market in the library .	New and latest books ordered with reference to suggestions made by respective faculties.
2.	Student	Syllabus is good, exposure is good. College Teaching and management is also good. Students active participation out of syllabus concept and learnings although already happening, as it is fun learning and will give us more and more exposure. It is fantastic to be honest.	NA
3.	Alumni	More practical based teaching approach should be adopted	Live training workshops on practical subjects such as Derivatives & Risk Management were organized
4.	Employer	Industry and academic interface to be increased	Guest sessions from Industry Experts were organized.
5.	Teacher	Syllabus cover theoretical knowledge; more practical and soft skill training is required.	Special Attention given for add on subjects, personality grooming sessions and effective implementation of mentor-mentee program.

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**Report on Faculty Development Program (FDP) Workshop on Academic Calendar**

**Date:** June 15, 2024

**Time:** 11:00 AM

**Venue:** Auditorium

**Speaker:** Dr. Anuradha Gokhale

**Introduction:**

The objective of the workshop was to provide faculty members with insights and practical strategies for creating an effective academic calendar that enhances the academic experience for staff.

**Objectives:**

The primary objectives of the workshop were:

- To understand the significance of an academic calendar in educational institutions.
- To explore the components and structure of an effective academic calendar.
- To discuss best practices for planning and managing academic schedules.
- To address challenges and solutions in academic calendar planning.

Dr. Anuradha Gokhale opened the workshop with an introduction to the academic calendar, emphasizing its critical role in organizing the academic year. She explained that a well-structured academic calendar helps in aligning academic activities, ensuring compliance with regulatory requirements, and optimizing resource utilization.

**Key Sessions and Highlights**



### **Importance of an Academic Calendar:**

Dr. Gokhale detailed the benefits of having a structured academic calendar, including better time management, improved academic performance, and enhanced coordination among departments.

### **Components of an Academic Calendar:**

- Overview of essential elements such as term dates, examination schedules, holidays, and important academic events.
- Discussion on integrating extracurricular activities and administrative deadlines.

### **Planning and Management:**

- Strategies for developing a balanced academic calendar that accommodates various academic and non-academic activities.
- Techniques for ensuring flexibility to handle unexpected disruptions.

### **Challenges and Solutions:**

- Common challenges faced in academic calendar planning, such as scheduling conflicts and compliance with external regulations.
- Practical solutions and tools to overcome these challenges.

### **Interactive Q&A Session:**

- Participants engaged in a lively Q&A session, posing questions about specific scheduling issues and seeking advice on improving their institution's academic calendar.
- Dr. Gokhale provided detailed responses and shared her experiences in dealing with similar challenges.

### **Conclusion:**



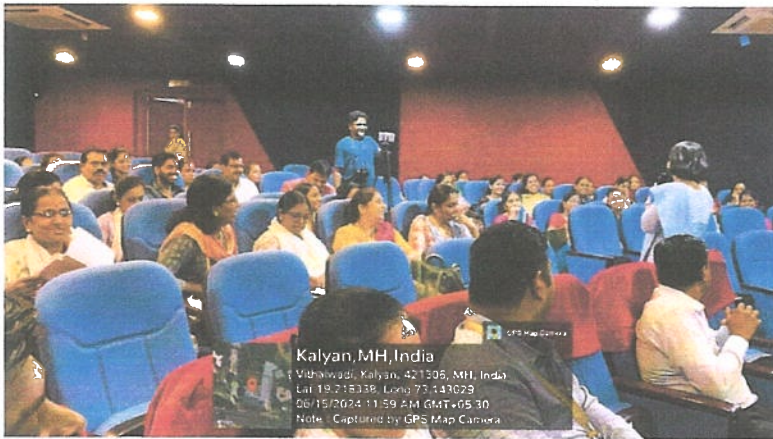


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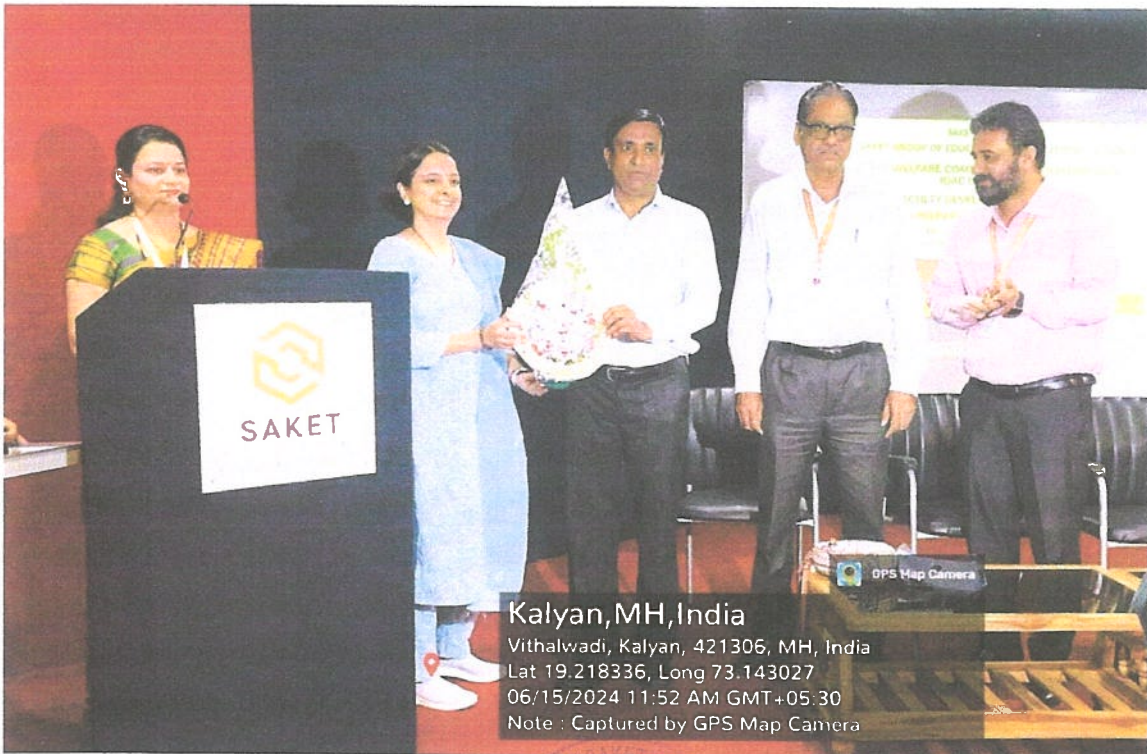
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The FDP workshop on the academic calendar by Dr. Anuradha Gokhale was a significant success. It offered valuable guidance on the intricacies of academic planning and highlighted the importance of a well-organized academic calendar in achieving educational excellence.



Kalyan, MH, India  
Vithalwadi, Kalyan, 421306, MH, India  
Lat 19.218336, Long 73.143027  
06/15/2024 11:59 AM GMT+05:30  
Note : Captured by GPS Map Camera



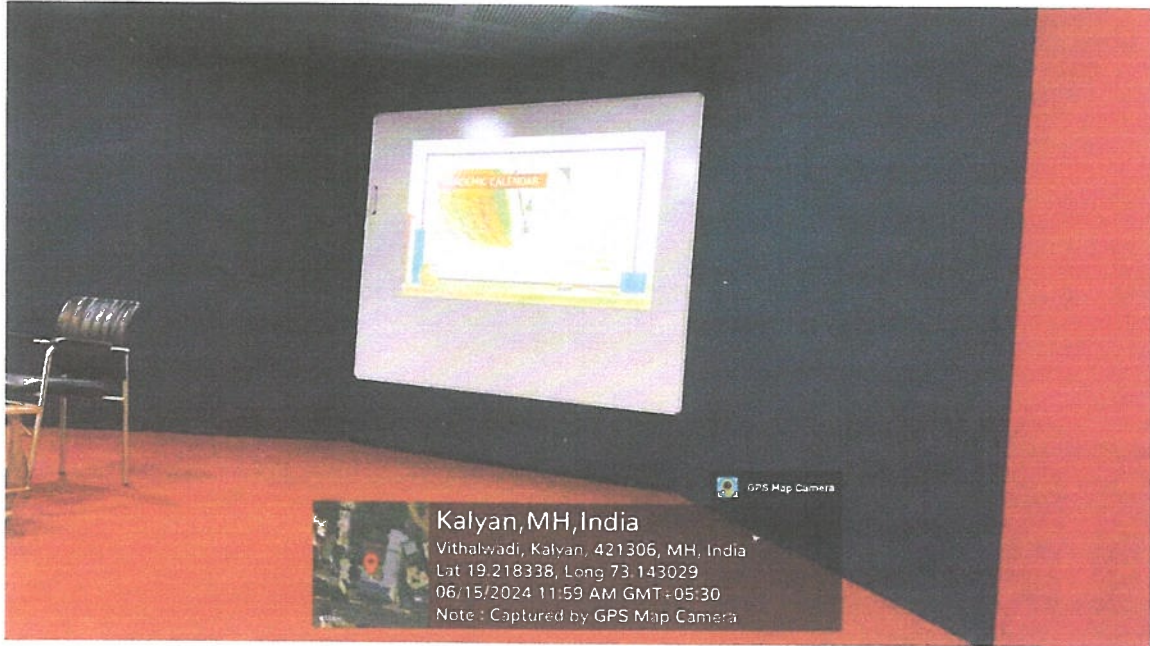
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Note : Captured by GPS Map Camera





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*Diana Fernandes*  
Diana Fernandes

(Program coordinator)



*Dr. Sanoj Kumar*

Dr. Sanoj Kumar

(Director)

## Faculty Development Program (FDP) Workshop on Intellectual Property Rights (IPR)

**Date:** May 31, 2024

**Time:** 10:00 am

**Venue:** Auditorium

**Speaker:** Asst. Prof. Yogesh Karunakar

### Introduction:

The event aimed to educate and empower faculty members and research scholars with comprehensive knowledge about IPR, its significance in academia, and practical approaches to protecting and commercializing innovations.

### Objectives:

The primary objectives of the workshop were:

- To provide a thorough understanding of the fundamentals of Intellectual Property Rights.
- To highlight the importance of IPR in academic and research settings.
- To discuss strategies for protecting and commercializing intellectual property.
- To present case studies and real-world examples to illustrate the application of IPR.

Assistant Professor Yogesh Karunakar began the session with an overview of Intellectual Property Rights, covering various types of IP such as patents, copyrights, trademarks, and trade secrets. He elucidated the legal frameworks governing IPR, both nationally and internationally, and underscored the importance of understanding these laws for academic professionals.

### **Key Sessions and Highlights**

#### Fundamentals of IPR:



- Detailed explanation of different types of intellectual property.
- Importance of IPR in safeguarding innovations and creative works.

#### **IPR in Academic Research:**

- Discussion on the role of IPR in academic and research institutions.
- Strategies for identifying and protecting potential IP in research projects.

#### **Commercialization of IP:**

- Processes and best practices for commercializing intellectual property.
- Licensing agreements, patents, and other avenues for monetizing IP.

#### **Case Studies:**

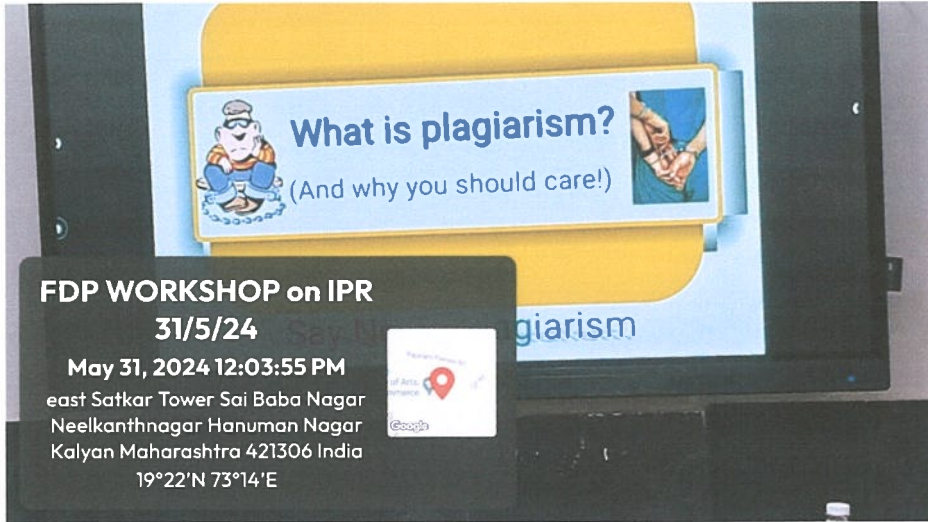
- Analysis of successful case studies where academic research was effectively protected and commercialized.
- Lessons learned and best practices from real-world examples.

#### **Interactive Q&A Session:**

- Participants engaged in a lively Q&A session with Assistant Professor Karunakar.
- Queries regarding specific IP scenarios and challenges were addressed.

**Conclusion:** The FDP workshop on Intellectual Property Rights by Assistant Professor Yogesh Karunakar was a resounding success. It provided valuable insights into the complex world of IPR and equipped faculty members and research scholars with essential tools to protect and leverage their intellectual assets. The institution looks forward to organizing similar workshops in the future to continue fostering a culture of innovation and intellectual property awareness.





*Diana Fernandes*  
Diana Fernandes

(Program coordinator)



*Dr. Sanoj Kumar*

Dr. Sanoj Kumar

(Director)

# **PRAMOD RAM UJAGAR TIWARI SAKET INSTITUTE OF MANAGEMENT**

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## **Report on Faculty Induction Program**

**Venue:** Auditorium

**Date:** 12<sup>th</sup> June 2023

**Time:** 02.30pm

The IQAC of Pramod Ram Ujagar Tiwari Saket Institute of Management had organized Faculty Induction Program on Monday, 12<sup>th</sup> June 2023 from 02.30pm. The purpose of the Orientation was to provide basic information about working environment, norms, policies, etc of the Institute. The session was very well explained by Dr. Divya Nair.

The session also covered aims and objectives which were clearly explained so that the employee has a clear idea of the work environment. The session included talk on Faculty Development Programs that a faculty should enrol for professional growth, also focus was on research work that a faculty should undertake. The norms of Performance Appraisal & Feedback System were also covered.

### **Outcomes:**

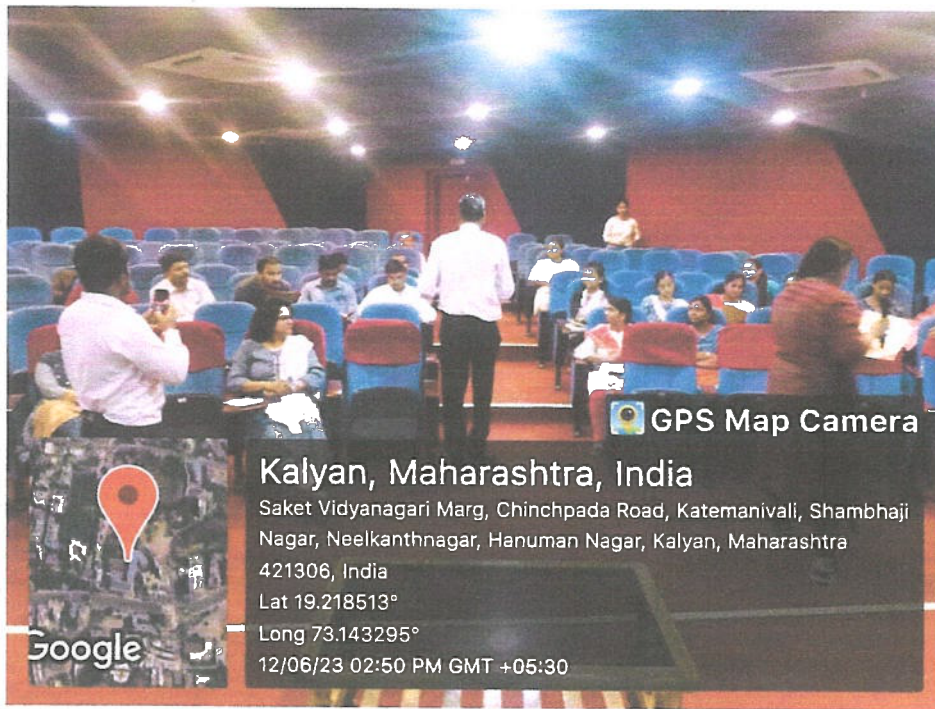
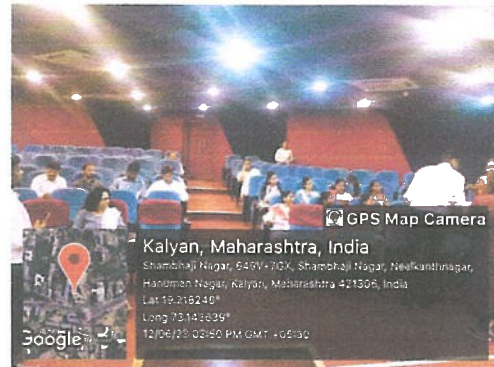
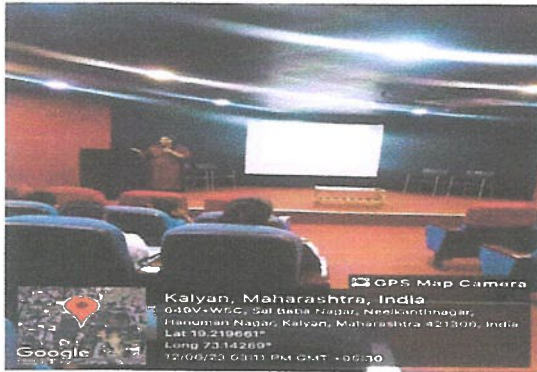
- 1. Faculty got familiarized with the structure, functioning, governance, rules, regulations & professional expectations in higher education institutions.**
- 2. Orientation helped faculty to understand & improve their professional responsibilities & also to get adapted to the culture of the Institute.**



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**Beneficiaries: 25 (Males-09, Females-16)**

*Sapayani*  
IQAC Coordinator



*Pramod Ram Ujagar Tiwari*  
Director

 **SAKET GYANPEETH**  
NURTURING POTENTIAL  
**PRAMOD RAM UJAGAR TIWARI**  
**SAKET INSTITUTE OF MANAGEMENT**

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**Report on “Development Programme on Financial Literacy”**

**Venue:** Auditorium

**Date:** 26<sup>th</sup> September 2023

**Time:** 12.00pm

The IQAC of Pramod Ram Ujagar Tiwari Saket Institute of Management had organized Development Programme on Financial Literacy on Tuesday, 26<sup>th</sup> September 2023 from 12.00pm. The guest speaker for the event is a Financial Advisory at LIC, Mrs. Sangeeta Pandey.

Madam explained that a strong foundation of financial literacy can help support various life goals, such as saving for kid’s education or retirement, using debt responsibly, etc. Key aspects of financial literacy included knowing how to create the budget, plan for retirement, manage debt & track personal spending.

Topics Covered in the Event: · Introductory Sessions: The program began with an overview of the importance of financial literacy in today's society · Foundational Concepts: Participants were introduced to fundamental financial concepts such as budgeting, saving, investing, debt management, and risk assessment.

**Outcomes:**

1. Attendees gained a better understanding of financial concepts, leading to increased awareness of their financial decisions.
2. Attendees learned how to identify and mitigate financial risks through appropriate planning.



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**Participants: 29 (Teaching: 20, Non-Teaching 09)**

*S.P. Chauri*

IQAC Coordinator



*Shankar*

Director

## **Faculty Development Program (FDP) Workshop on Research Methodology**

**Date:** September, 29, 2023

**Time:** 2.00 PM

**Venue:** Auditorium

**Speaker:** Dr. Nandini Velhankar

### **Faculty Development Program (FDP) Workshop on Research Methodology at PRUTSIM**

Renowned experts delivered sessions on topics such as framing research questions, data collection strategies, statistical analysis, and publication ethics. Interactive exercises and hands-on training with advanced software like SPSS and R enriched the learning experience.

Participants appreciated the practical approach of the workshop, which bridged the gap between theoretical understanding and its application in real-world research. The FDP emphasized fostering a research-driven academic culture at PRUTSIM, aligning with the institute's vision of academic excellence. By equipping faculty with robust research methodologies, the workshop not only contributed to their professional growth but also reinforced PRUTSIM's commitment to cultivating knowledge that drives innovation and societal progress.

### **Introduction:**

The Pramod Ram Ujagar Tiwari Saket Institute of Management (PRUTSIM) successfully organized a Faculty Development Program (FDP) Workshop on Research Methodology, aimed at enhancing the research skills and capabilities of faculty members. The workshop, attended by educators from various disciplines, focused on contemporary research practices, techniques, and tools essential for academic and industry-relevant research.

### **Objectives:**

The primary objectives of the workshop were:

#### **Objectives of the Workshop on Research Methodology:**

1. To equip faculty members with advanced research skills and methodologies for conducting high-quality academic and industry-oriented research.
2. To enhance understanding of statistical tools and software for effective data analysis and interpretation.



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3. To promote ethical research practices and strategies for publishing in reputed journals.

Dr. Nandini Velhankar is an expert with immense knowledge and experience in the field of research who was apt resource person to fulfil the objectives of the FDP.

## **Key Sessions and Highlights**

### **Key Sessions and Highlights of the FDP Workshop on Research Methodology:**

#### **Introduction to Research Design and Frameworks**

A comprehensive session on identifying research gaps, formulating research objectives, and designing effective research methodologies.

Interactive discussions on qualitative and quantitative approaches in research.

#### **Data Analysis and Statistical Tools**

Hands-on training in using statistical software such as SPSS and R for data analysis.

Sessions on hypothesis testing, regression analysis, and advanced statistical techniques.

#### **Ethical Practices in Research and Publication**

Insights into plagiarism detection tools and maintaining academic integrity.

Guidance on publishing in Scopus and UGC CARE-listed journals.

#### **Emerging Trends in Multidisciplinary Research**

Discussions on integrating innovative methodologies to address current global and societal challenges.

#### **Interactive Q&A Session:**

- Participants engaged in a lively Q&A session with Assistant Professor Karunakar.
- Queries regarding specific IP scenarios and challenges were addressed.

#### **Conclusion: Conclusion**

The FDP on Research Methodology at PRUTSIM successfully equipped faculty with essential research skills, advanced analytical techniques, and ethical practices. The workshop fostered confidence among participants to undertake impactful research, reflecting PRUTSIM's commitment to academic excellence and innovation.



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RESEARCH & DEVELOPMENT CELL IN ASSOCIATION WITH IQAC IS  
ORGANISING WORKSHOP ON

**Research Methodology**

Venue : Auditorium  
Friday,  
29th September, 2023 10.30 AM

Guest Speaker:  
Dr. Nandini Velhankar

www.prutsim.edu.in Saket Vidya Nagari Marg, Kalyan /saketmba



*Shraddha*

Shraddha Daftardar  
(Academic coordinator)



*Dr. Sanoj Kumar*

Dr. Sanoj Kumar  
(Director)

## Report on Faculty Development Program on Mentor-Mentee Relationship

**Venue:** Auditorium

**Date:** 27<sup>th</sup> September 2023

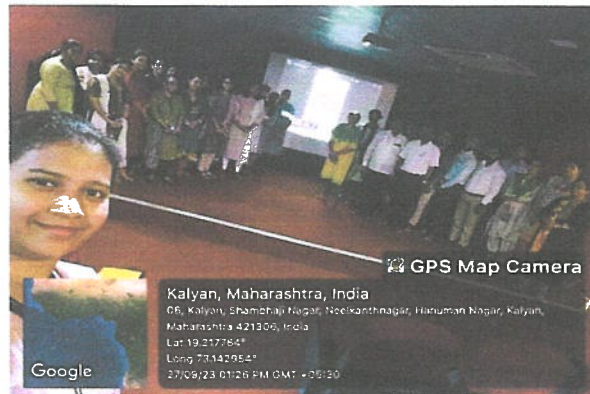
**Time:** 12.00pm

The IQAC of Pramod Ram Ujagar Tiwari Saket Institute of Management had organized FDP on Mentor Mentee Relationship on Wednesday, 27<sup>th</sup> September 2023 from 12.00pm. IQAC Coordinator, Dr. Shrikesh Poojari conducted the FDP. This FDP described a whole new concept of mentoring that encouraged faculty members to think differently, understand how mentoring in practiced & how to engage the mentee, and establish a fruitful mentor-mentee relationship.

The main aim of the FDP was to make the faculty aware of the importance of mentoring in an academic setting. It also focused the ways on which one can become a better mentor and included topics like identifying needs of individual mentees and how to formulate an effective developmental plan for them.

### Outcomes:

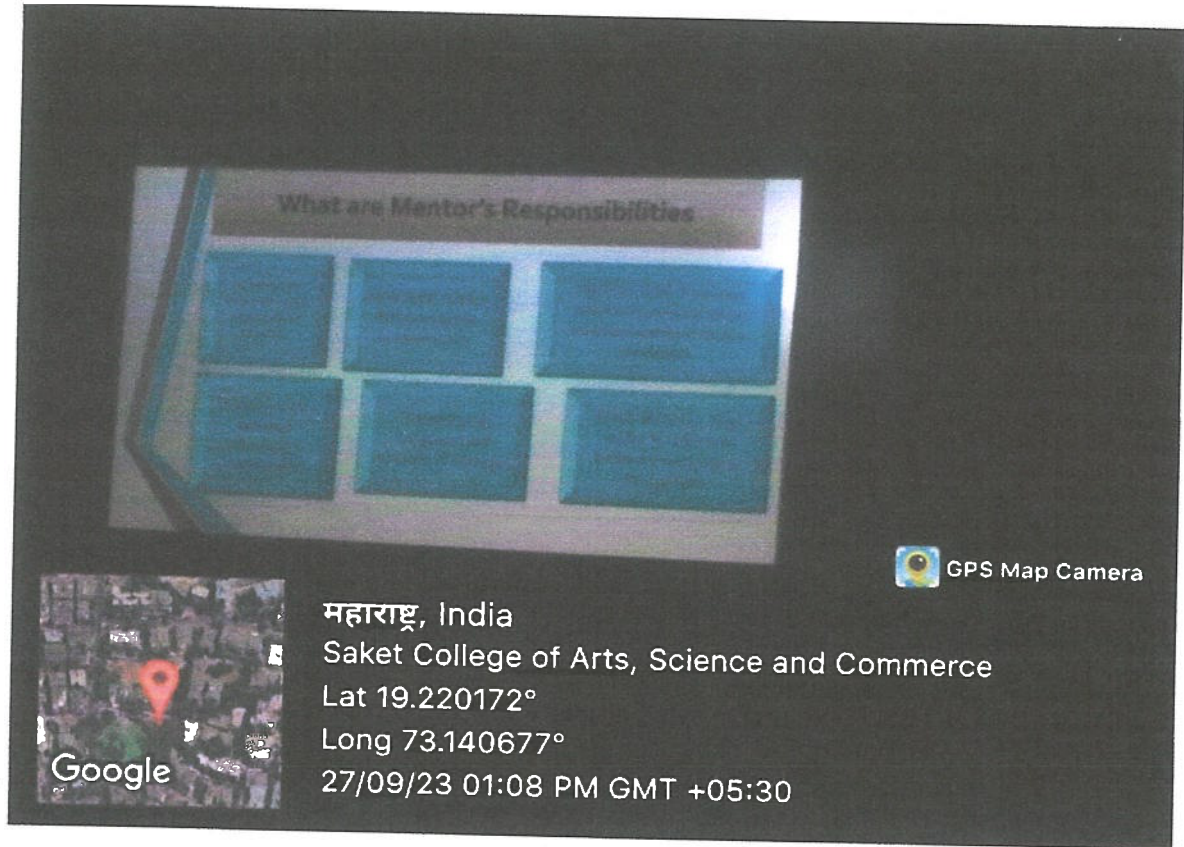
1. Increased sensitization to the process of mentoring amongst the faculty.
2. Better awareness of the mentor-mentee dynamics and enhanced mentoring skills for innovative and more effective student mentoring.



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**Beneficiaries: 26 (Males-06, Females-20)**

  
IQAC Coordinator



  
Director



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**FDP Report**

**Topic: Staff Welfare Program on Talent Training Session for Personal & Professional Development.**

**Date:** 16-04-2024

**Time:** 9:30 pm

**Venue:** Auditorium

**Guest Speaker's:**

Dr. Sumit Shrivastava, Dr. Manjusha Shrivastava & Mrs. Vaishali Bhardwaj.

**Introduction:** The Faculty Development Program (FDP) on Staff Welfare Program was designed to enhance the personal and professional development of our staff members. The training program emphasized talent development and attempted to provide participants with skills and information for overall progress.

**Purpose:** The primary goal of this FDP was to provide employees with tools and techniques for personal and professional development. We hoped to improve their general well-being and effectiveness in their roles by perfecting their abilities and developing their talents.

**Participants:** Staff members from many departments and levels of the organization showed great enthusiasm for the FDP. The broad group of participants enriched the talks and contributed useful ideas from many viewpoints.

**Sessions Conducted:**



- Conducted programs included personal development workshops on self-awareness, goal planning, time management, and stress management approaches. Participants participated in exercises targeted at identifying their strengths and areas for improvement.
- Professional development seminars focused on leadership, communication, conflict resolution, and career growth methods. Experts from various sectors provided important insights and practical advice.

The sessions were divided into 3 parts

- 1) Health by Dr. Sumit Shrivastava.
- 2) Finance by Dr. Manjusha Shrivastava.
- 3) Diet by Mrs. Vaishali Bhardwaj.

Key Learnings:

- 1) Adequate Physical Activity.
- 2) Regular health checkups.
- 3) Take health supplements.
- 4) Take regular breaks.
- 5) Silence/Meditation.
- 6) Optimal eye & neck care.
- 7) Seek counselling.
- 8) Watch the right media.
- 9) Practice self-love.
- 10) Family Time: Quality over quantity.
- 11) Planning your financial goals.
- 12) Follow the 20-50-30 rule.
- 13) Always factor in inflation.
- 14) Aim for financial education.



- 15) Diversify your investments.
- 16) Adequate health & life insurance.
- 17) Organise all paper work.
- 18) Invest with Patience & Discipline.
- 19) Meal Panning.
- 20) Smart snack options.
- 21) Healthy beverages.
- 22) Mindful eating.
- 23) Home cooked alternatives.
- 24) Hydration.
- 25) Nutrition apps.
- 26) Various diets.
- 27) Fad diets – boon or bane
- 28) Professional help.

**Recommendations:** Based on the success of this FDP, we recommend hosting monthly talent training sessions and workshops to continue developing our employees' abilities and talents. Participant feedback should be actively solicited in order to customize future programs to their changing needs and goals.

**Conclusion:** The FDP on Staff Welfare Program was a huge success, instilling a culture of continual learning and development in our firm. Investing in our employees' personal and professional development benefits not only their well-being but also our institution's overall success.





*Diana Fernandes*  
**Diana Fernandes**  
(Program coordinator)



*Sanoj Kumar*  
**Dr. Sanoj Kumar**  
(Director)

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## Report on Time Management and Communication Skills Session For Non-Teaching Staff.

**Date:** 11-01-24

**Venue:** Auditorium

**Time:** 9:30-11:30

### **Objective:**

To develop effective time management techniques and improve communication skills for better workplace productivity and collaboration.

### **Session Highlights:**

#### **1. Time Management:**

- Techniques such as prioritization goal setting and avoiding procrastination.
- Practical exercises on task scheduling and deadline management.

#### **2. Communication Skills:**

- Focused on verbal and non-verbal communication, active listening, and assertiveness.
- Role-playing exercises to improve clarity and confidence in interactions.

### **Outcomes:**

- Improved ability to prioritize tasks and manage time efficiently.



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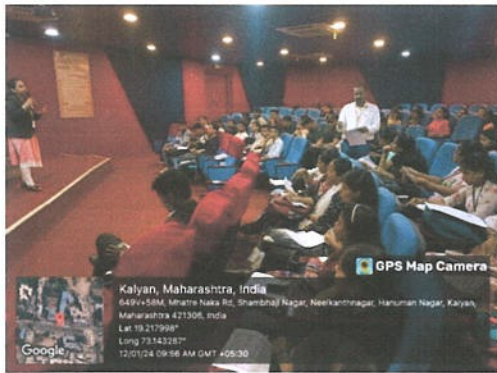
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- Enhanced interpersonal and professional communication skills.
- Greater confidence in managing responsibilities and workplace interactions.

## Conclusion:

The session successfully equipped participants with essential skills to optimize their time and communicate effectively, fostering a more efficient and collaborative environment.



*S. S. Prasad*

IQAC Coordinator



*J. S. Joshi*

Director

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## Report on Stress Management Session

**Title:** "Stress Management Workshop for Non-Teaching Staff"

**Date:** 23-10-23

**Venue:** G-3

### **Objective:**

To equip non-teaching staff with practical techniques to manage stress, enhance productivity, and maintain emotional well-being in the workplace.

### **Session Highlights:**

- **Causes of Stress:** Identified workplace stressors and their impact on performance.
- **Stress Management Techniques:** Practical exercises, including deep breathing, time management, and mindfulness practices.
- **Interactive Activities:** Group discussions and role-playing for handling stressful scenarios effectively.

### **Outcomes:**

- Increased awareness of stress triggers and coping strategies.
- Improved understanding of work-life balance techniques.
- Enhanced morale and resilience among staff members.

### **Conclusion:**

The session provided valuable insights and practical tools, helping non-teaching staff manage stress and maintain a positive work environment.



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*SS Rajani*

IQAC Coordinator



*Sanil*

Director

**Report on Faculty Development Program (FDP) Workshop on Digitization and AI  
Application in Education**

**Date:** June 7, 2024

**Time:** 11:00 AM

**Venue:** Auditorium

**Speaker:** Dr. Suryanarayan G. Iyer

**Introduction:**

The workshop was conducted by Dr. Suryanarayan G. Iyer, an eminent scholar and practitioner in the fields of digital education and artificial intelligence (AI). The event aimed to equip faculty members with the knowledge and skills to integrate digitization and AI into their teaching and administrative processes effectively.

**Objectives:**

The primary objectives of the workshop were:

- To understand the role and impact of digitization in modern education.
- To explore various AI applications that can enhance teaching and learning experiences.
- To provide practical insights and tools for implementing digital and AI solutions in educational settings.
- To discuss the future trends and challenges in the digital transformation of education.

**Workshop Overview:**



Dr. Iyer began the session with an overview of digitization in education, explaining how digital tools and technologies are reshaping the educational landscape. He discussed the necessity of adopting digital methods to meet the evolving needs of students and to enhance the efficiency of educational institutions.

### **Key Sessions and Highlights**

#### **Digitization in Education:**

- Dr. Iyer elaborated on the concept of digitization, covering various digital tools and platforms that can be utilized in educational institutions.
- The benefits of digitization, including improved access to information, enhanced collaboration, and streamlined administrative processes, were discussed in detail.

#### **AI Applications in Education:**

- Introduction to AI and its potential applications in education, such as personalized learning, intelligent tutoring systems, and automated grading.
- Case studies and examples of successful AI implementations in educational settings.

#### **Practical Implementation:**

- Step-by-step guidance on how to integrate digital tools and AI applications into existing educational frameworks.
- Best practices for selecting and deploying digital solutions to maximize their impact.

#### **Future Trends and Challenges:**

- Exploration of emerging trends in digitization and AI, such as the use of big data analytics in education and the development of AI-driven educational content.



- Discussion on the challenges associated with digital transformation, including data privacy concerns and the digital divide.

### Interactive Q&A Session:

- Participants engaged actively in the Q&A session, posing questions about specific digital tools and AI applications relevant to their contexts.
- Dr. Iyer provided detailed answers and shared additional resources for further learning.

### Conclusion:

The FDP workshop on "Digitization and AI Application in Education" by Dr. Suryanarayan G. Iyer was a resounding success. It provided valuable insights into the transformative power of digitization and AI, offering practical strategies for their effective implementation in educational settings. The knowledge and tools acquired during this workshop are expected to significantly contribute to the digital advancement.





*Diana Fernandes*

Diana Fernandes

(Program coordinator)



*Dr. Sanoj Kumar*

Dr. Sanoj Kumar

(Director)